

CLIMATES OF JUSTICE

19th Annual Local To Global Forum and Festival

Feb 28-29, & March 1, 2020

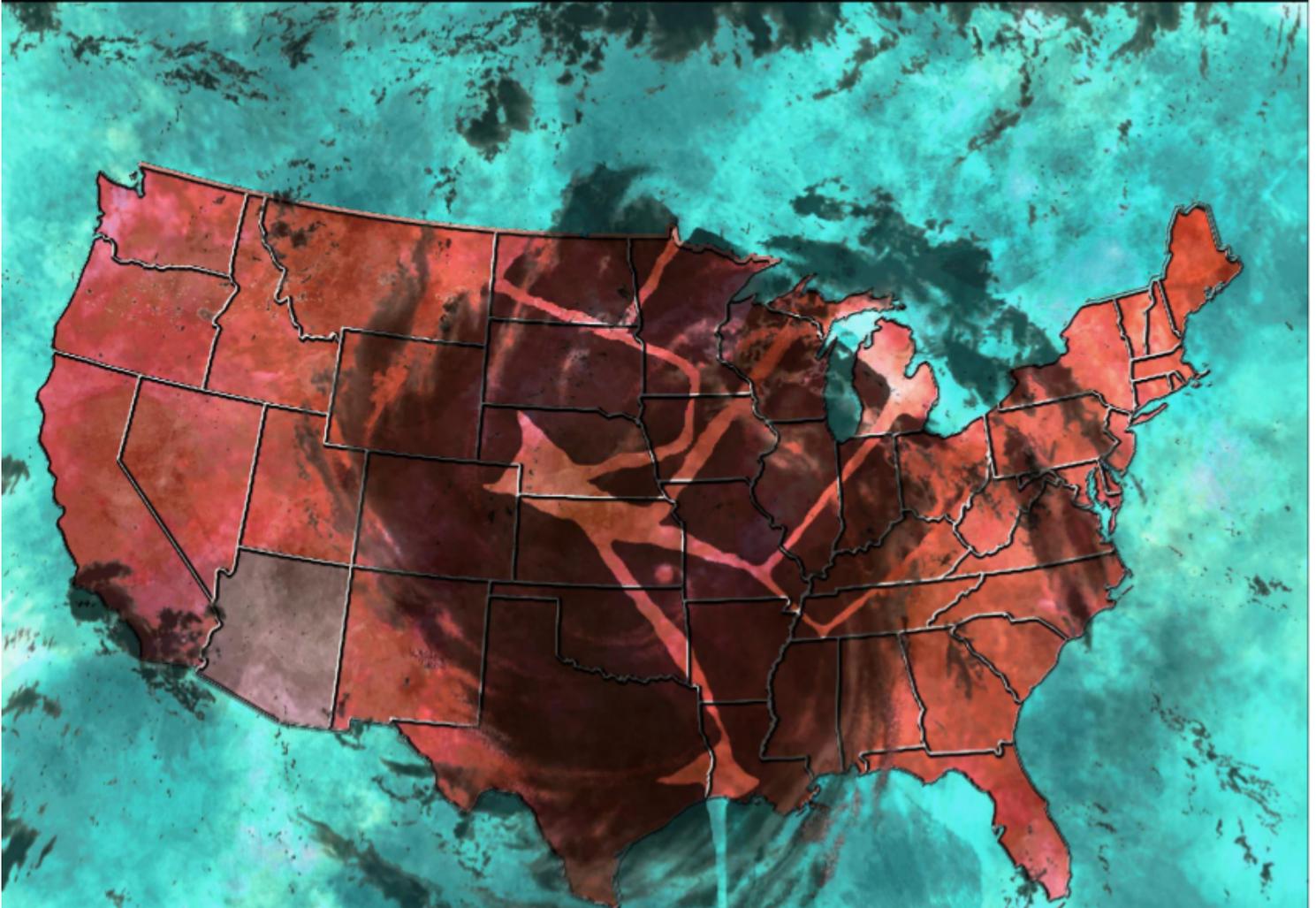


Social Justice Workshops | Discussions | Youth Activities | Music | Vegan Food

ALL FREE! Open to the public (registration appreciated via Eventbrite)



SCAN ME



Friday February 28

6pm-8:30pm

1026 N 9th Street Phoenix
Phoenix Youth Hostel &
Cultural Center, 1026 N 9th

Saturday February 29

9am-5:30pm

ASU, Tempe campus
Coor & Farmer Halls

Sunday March 1

10:30am-2:30pm

ASU, Tempe campus
Coor & Farmer Halls

[f /LocaltoGlobalJustice](#) [@LTGJ #LTGJ](#)



Art By Abraxas Studios:
abraxasstudiosart.com

We will be collecting items for donation to Gathering Humanity all



weekend:

GATHERING HUMANITY INC is a grassroots, non-profit organization that provides essential goods to those experiencing resettlement and to those in our community in need. It is a non-denominational, non-political, community driven group run completely by volunteers and donations. (See eventbrite page for list of items needed)

Friday, February 28, 2020

6 p.m. Opening at Phoenix Hostel and Cultural Center

6:15: Enjoy free vegan treats with a Navajo flair, provided by Mario Etsitty (The Rez, an Urban Eatery)



6:45-7:00 p.m: Performance by Cheetah Volcano (Jessie Ambra)

7:15-7:30 p.m.: Performance by Wyld Tha Bard



Wyld Tha Bard (Phillip Scruggs) is a performing hip hop/roots artist who hails originally from Midlothian, Virginia, but has since 2018 has proudly called the Phoenix area his home where he has been involved in various creative projects throughout the area. He has been performing off and on since the age of 3, and is now currently working on several musical/creative projects to be released later this year, as he continues to advocate for the liberation of all life through creative expression.

7:45-8:30: La Luz de la Luna



La Luz de la Luna is an all female duet or trio, based in Phoenix, AZ. Immersed in the rich cultural heritage of Mexican American culture, La Luz de la Luna brings a raw and intimate approach to traditional Mexican music and honors the traditions of classic styles such as Rancheras, Boleros, and Huapangos.

Saturday, February 29, 2020

All-morning events:

1. Melanie Weaver, Interactive Art Project (Atrium)



Melanie Weaver, MFA, PhD

For the past twelve years, Melanie has been an art activist, researcher, and writer, working to raise awareness about long-term survivors of sex trafficking in the United States. During her years as an art professor, she created art installations with students to introduce them to the power of collaborative art making and she continues to explore its potential to bring people together in creative problem solving.

2. Origami folding: Atrium

3. Reiki: Nicole Duran, Raise the Vibration(Zen Den): 9:30-11:30



Nicole Duran is the founder of Raise the Vibration and a Master Teacher who offers a holistic practice of Reiki energy and hands-on healing, bodywork, meditation and yoga. Nicole invested 12 years into working in the behavioral health field where she was a youth-at-risk advocate working with teens in the foster care system. She has completed Master Teacher training in Reiki and Yoga and holds a Bachelor degree in Ministerial Duties and Metaphysical Sciences from SWIHA. Today Nicole offers healing services and develops events at Raise The Vibration Reiki Healing Studio and empowers others of all ages to strengthen their mind, body and spirit with a self practice of yoga, reiki and meditation.

4. **How to Be Kind to Animals** (Kid's Corner by Playground)

Aysegul Ciyer & Milka

Join us to talk about animal rights and things we can do to help our animal friends. Hundreds of children's books about animals, free animal stickers and coloring sheets, and a station to create homemade treats for birds and other wildlife. Milka the dog will be there to greet you!

Human-Animal Bond Kid's Corner by Playground



Terri, Copper and Shay Hlava

Dr. Hlava and teammates have worked in schools for 30 years, examining how children's beliefs about learning change when the children work in small groups to teach a therapy dog lessons that challenge social and academic ability stereotypes. When children become teachers, their new role results in expressions of confidence, kindness and concentration and find ways to communicate and reasons to trust. Drs. Terri and Indy Hlava co-founded the non-profit research organization H.A.B.I.T.A.T. (Human Animal Bond In Teaching And Therapies). They research in under-resourced schools and teach Disabilities Studies in the School of Social Transformation at Arizona State University. Shay specializes in working with children and Copper specializes in working with adults. Shay is certified as a therapy dog and Copper is registered as a service dog. Both pups came from Canine Companions for Independence in Oceanside, CA.

Morning Schedule, Saturday, February 29

9:30-10:20

1. Climate for Justice: The Right to be Heard with Compassionate Communication; and Purple Carrot Gardens: Climate for Food Justice Realized! (Coor L1-54)

Sylvia Boutilier, J.D., Purple Carrot Gardens, Inc.,

Introducing Purple Carrot Gardens, a local Arizona 501c3 nonprofit, providing community gardens and education on growing real raw and herbal food. This approach to land use weaves together microclimates and human needs into intricately connected, productive gardens and communities, eliminating food deserts. This presentation will also cover Psychologist Marshall Rosenberg's Compassionate Communication and its uniquely empathetic and disarming language of nonviolence, focusing upon feelings, needs, and requests, and getting away from judgments, fighting words, or "Us and Them" attitudes -bringing this core human need to be heard to any effective climate for justice: Resource handouts and Q & A will be provided. This presentation, having a natural focus does not constitute medical advice.

2. Reclaiming Waste, Security and Education in a Changing Climate (Coor 195)

reTech Global: Turning Waste Into Opportunity

Veronica Esquivel, reTech Global Project

We are a team of local leaders working towards repurposing technology to build a computer lab in a village in the Dominican Republic in 2020. Together we are #TurningWasteIntoOpportunity!

<http://bit.ly/retechglobal>

Why States Should See Climate Change as a National Security Issue

Abu Shadat Md Sayem, Dhaka University Environment Society (DUES)

We are going to suffer from a very catastrophic future from climate change. Although wealthier countries might be able to initially face the threat better due to sophisticated technologies, ultimately all countries will be massively affected by the problem. Less wealthy countries such as Bangladesh, Maldives, and Indonesia are already witnessing serious problems due to climate change. But collectively, we are not concerned enough with the severity of the issue. This talk will discuss how to think about climate change as a national security issue, to create more urgency in addressing this problem.

https://www.facebook.com/dues2011/?epa=SEARCH_BOX

Education in/for precarious times

Janna Goebel, ASU

Slow, messy, fluid inquiry asks us to sit in the discomfort of the unknown and allows for alternative ways of thinking by encouraging variability and instability. Inquiry that takes place in and describes the (un)predictable precarity of living and dying in the Anthropocene must embrace these unknowns. The challenge I accept in this presentation is to engage with the mess to see what it reveals about education in a more-than-human world. This multispecies ethnography emerges from the entangled stories of children and all that matter(s) in education on coffee plantations in Southeastern Brazil and illustrates that post-anthropocentric education has no boundary between the formal and non-formal.

<https://twitter.com/JannaGoebel>

3. No More Deaths On the Border (Coor L1-60)

Paige-Kleim Corich, Chris Fleischman, Mike Zelinski, Sophia Elicia, Nasir Raza: No More Deaths
The mission of No More Deaths is to end death and suffering in the Mexico–US borderlands through civil initiative: people of conscience working openly and in community to uphold fundamental human rights. The presentation will describe how the good Samaritans with No More Deaths accomplish this mission by doing water and food drops on the trails through the Sonoran Desert.

nomoredeaths.org

4. Accountability and Contemporary Politics (Coor L1-84)

Emily Kirkland and Irene Franco, Progress Now Arizona

We expose the powerful for their misdeeds and promote a vision of our state that works for everyone – regardless of who you are, who you love, how much you make, or where you're from. We work year-round to promote progressive issues and public policy solutions, to correct right-wing misinformation and to hold elected officials accountable.

@ProgressNowAZ

5. Y(OUR) STORY: Justice, Equity, Diversity, and Inclusion (Coor L1-80)

Paisley Benaza, Cronkite School and School of Social Transformation, ASU

This workshop on intersectional identity aims to challenge advocacy work stereotypes to reimagine the institution of higher learning towards a climate of justice so we can exchange ideas and discover new ways of knowing and understanding, starting with each other. In this interactive session, a cross-disciplinary panel of ASU graduate students from masters and doctoral programs focus on justice, equity, diversity, and inclusion because diversity of thought and style matters.

10:30-11:20

1. How One Letter Can Change One Person's Life (Coor L1-60)

Linda Schilling; Amnesty International, Tempe Chapter

Amnesty International (AI) has grown from its letter-writing beginnings in 1961 to incorporate thorough research, lobbying, non-violent actions, and advocacy in many forms. AI's greatest strength continues to be in a global community of volunteers of all ages. Come take action at a meeting of the

Tempe Chapter of AI and learn how AI's work successfully tackles almost any issue of social justice, and how it continues to be relevant after almost 60 years.

<http://www.aitempez.org/> <https://www.facebook.com/AITempe/>

2. Eliminating the School to Prison Pipeline: Moving from Conversation to Action (Coor L1-54)

Debora Colbert, Interim Director of the Black Mother's Forum

It takes innovation and creativity to transform complex systems. This workshop is an interactive and engaging approach to systems thinking to facilitate solutions that will eliminate the school to prison pipeline.

<https://www.facebook.com/blackmothersforum/> info@blackmothersforums.com

3. Taking Action to Assist Asylum-Seekers and Refugees (Coor L1-64)

Asylum-seeker-families and Medical Relief

One Hundred Angels

In 2019, we provided medical assistance to 16,000 asylum-seekers who arrived in the Phoenix Metropolitan area. While we can easily measure the impact that our organization has had by the number of people served, we also want to create spaces for people to be of service. Find with us a space to serve and better the world. The need is an opportunity to create change.

<https://www.facebook.com/onehundredangels/> www.onehundredangels.org

Survival, Resilience, Rediscovery

Naruro Hassan, ASU

We are currently in the middle of the worst refugee crisis in recorded human history. The question of refugees is one of the most important topics of the 21st century that tests the values and principles that we hold as humans. I am a refugee activist who strives towards a world where everyone is afforded basic human dignity and human rights. Come listen to my journey of survival, resilience, and rediscovery as a refugee.

<https://www.youtube.com/watch?v=6rTDrM9d-8s&t=18s> [@NaruroH](https://twitter.com/NaruroH)

4. Self-Organizing without Self-Destructing (Coor L1-80)

Cindy Cooper, Caroline Davies, Claire Nickell, Dee Romesburg: Extinction Rebellion Phoenix and Tempe

None of the following things are easy: self-organizing, becoming more inclusive, collective decision-making, mitigating for power or grieving for the world we are losing; Extinction Rebellion's Principles and Values challenge us to create a more compassionate, equitable and sustainable world; six months into starting a new group we will share how we are communicating, making decisions, resolving disagreements, reflecting and learning, and how we have (so far) avoided self-destruction.

<https://www.facebook.com/extinctionrebellionphx/>, https://twitter.com/xr_phx,
<https://chapters.extinctionrebellion.us/phoenix>

5. Teaching Public Speaking (Coor L1-84)

Sheila Ryan, Women in Black

I invite both established and new organization leaders, members and all community activists to develop or refresh your public speaking skills; it is essential currently that our messages be heard and clearly spoken. Bring your own material to practice with if you wish - in the language of your choice. My BA has been in Drama and I also incorporate my Community Theatre experience. Peace.

6. LGBTQ Safe Space Training (Coor L1-14)

Sarah Richardson; GLSEN, Phoenix

In this workshop, participants will have an opportunity to learn about the experiences of LGBTQ community members in the K-12 setting by exploring the robust data that GLSEN has collected over a 20 year period. They will also learn about the proven steps schools and teachers can take to create

an inclusive, safe environment for their students. Participants can expect to leave with foundational knowledge as well as an awareness of the free resources and supports that are available to them through GLSEN services and the website.

[Facebook.com/glsenphoenix](https://www.facebook.com/glsenphoenix), www.glsenphoenix.org

11:30-12:20

1. Tongue Fu! For Civil Discourse (Coor L1-64)

Deedra Abboud

This customized step-by-step recommendations prescribe exactly what to say – and not to say – to motivate people to find solutions, not fault and de-escalate even stressful, high-pressure situations while retaining your values and personal boundaries.

www.deedraabboud.com, @DeedraHillAbboud @DeedraAbboud @Deedra4BoS

2. Kashmir Under Siege (Coor L1-60)

Imraan Mir, Ubi Sheikh, Shagufta Mian and Nasir Raza: Kashmir Coordination Committee (Phoenix)

Kashmir's 8 million people (similar to the population of Arizona) are living under a military occupation with many deprivations such as curfews; shops, offices and schools closed; internet and some phone services shut off; pellet guns fired at demonstrators, in many cases blinding or even killing them. Thousands of Kashmiris are under detention and many have disappeared or have most likely been killed. The rest of the population lives in fear of being harassed or picked up for no reason at all. Join us to find out more about the violence faced by Kashmiris through this illustrated presentation, followed by a Q&A discussion that will discuss what you can do to help.

3. In Our Own Words & Voices: Defining, Visioning, and Building Community (Coor L1-54)

Brett S. Goldberg, ASU & The Bridges We Burn and Brianna Weeks, Sonoran Prevention Works

What does the word “community” bring to your mind? Who or where does it make you think of? What feelings does it elicit? In this collaborative workshop we will engage in a series of activities and discussions to elaborate on the idea of community. We aim to understand the role that community plays in our lives so that we may begin to envision our own communities as sites of liberatory futures.

Thebridgesweburn.com, [facebook.com/thebridgesweburn](https://www.facebook.com/thebridgesweburn)

4. Student Activism and Social Change (Coor L1-14)

Colectiva Feminista: An Emerging Strategy to Resist Unfair Politics in Academia

Yiamar Rivera Matos, Edauri Navarro Perez, Ana Terminel Iberri, Daniela Mera, and Sofia Gonzalez Salazar: La Corilla, ASU

We are PhD students at ASU who are feminists and Latinas. We recognize that facing the academy could be a challenge that hits the intersections that each of us carry. We have organized into a Feminist Collective (La Corilla) to talk about these intersections, environmental justice, feminist theories and how these can be integrated to change the dynamics in academia. We seek to support each other through this process, empower others who are in similar positions, and write our stories beyond academic papers. Our presentation will also discuss why it is important for students to be activists as well as scholars using our own lived experiences.

RISE-Student Hub

Victor Ruiz Aviles, ASU School of Human Evolution and Social Change, and Angel Echevarria, School for the Future of Innovation in Society

Activist students have a responsibility to use their knowledge to create a more environmentally and socially just world. To this purpose, we will be presenting about how our origins and formation as student activists led us to study rural Puerto Rican communities that produce the drinking water they consume without depending on state agencies or private companies. We began our activist work in Puerto Rico defending access to the public university and, in the process, came to understand the socio-environmental struggles that are taking place around the Puerto Rico Archipelago. We are now focusing our work on creating an organization that will lead to the generation of community decolonization.

5. How to Safely Navigate the Legal System from Arrest to Disposition (Coor L1-18)

Retired Commander Chris Crockett, Phoenix PD; Attorney Lionel Richardson Lourenco A. Lopes Jr. M.S. M.A. J.D.

We will present a round table discussion highlighting the following: What to do when you encounter law enforcement. What to expect during the court process? The impact of post-disposition restrictions and alternative sanctions on your future success.

6. Cuba, Costa Rica, Cambodia & Vietnam: Coastal Countries Facing a Future of Rising Seas (Coor L1-80)

Brigitte Bavousett, School of Sustainability, ASU

Attend an energetic, engaging session to learn about how cultures around the world are adapting to climate change, as well as implementing solutions to mitigate the effects. Brigitte Bavousett has previously taught study abroad courses to Cuba and Costa Rica, and will combine all of these experiences to discuss alternative ways of thinking, organizing, and acting that help create systematic and systemic changes for more equitable futures. The presentation will also discuss how we can share practices of self-care for mental, spiritual, emotional, and physical health, as well as what work is needed to create alliances for transformative changes and how we can build and strengthen them.

12:30-1:45: Lunch (Farmer Atrium)

Catered by Green New American Vegetarian

Performance from Ballet Folklorico





Ballet Folklórico Quetzalli-AZ of Chandler, Arizona is a dynamic non-profit dance organization celebrating the colorful traditions of Mexican folkloric dance. Under the direction of Vanessa Ramirez, the group began as a recreational class at the City of Chandler's Snedigar Recreation Center. As one of very few East Valley folklorico groups currently operating, interest in the dance troupe has grown rapidly from just 6 students in June of 2008 to more than 90 students currently. Ballet Folklórico Quetzalli-AZ's students range in age from 5 to adult and enjoy an exciting and fun way to express themselves through dance and learn about Hispanic heritage. Each child shares in class what they've learned in a presentation. This encourages self-esteem through cultivating public speaking skills as well as the showmanship of performance. It has been wonderful to observe the growth and confidence that these young children have developed in such a short time. They are truly an inspiration.

2-3:15: Keynote Panel: Borders of Injustice (Education Lecture Hall 117)

Join us for a panel of speakers who work on challenging injustices on the border. While treatment of immigrants dominates the headlines, there are environmental and technological injustice that are less-well known but deeply impactful for border communities, and human and non-human alike. This panel will discuss the status of wall construction in Arizona right now, the reckless use of groundwater, environmental destruction in relation to climate change and how making the desert deadlier only serves border security interests, the prosecution of humanitarian aid workers vs. total legal impunity for DHS to break all laws. The ways that technologies are increasingly used to track, surveil and identify border communities and migrants also present new kinds of violence on the border. The panel will also discuss community resistance to wall construction across the borderlands, and ways that you can help.

Speakers:

Laiken Jordahl, Borderlands Campaigner, Center for Biological Diversity



Laiken works to protect wildlife, water and communities across the U.S.-Mexico borderlands from border wall construction and militarization. Before joining the Center, Laiken worked with the National Park Service studying threats to wilderness character at two border wilderness areas—Big Bend National Park and Organ Pipe National Monument. He has also worked as a legislative fellow in the U.S. House of Representatives.

Dr. Lindsay Smith, Assistant Professor, School for the Future of Innovation in Society, ASU



Dr. Smith studies the role of new technological innovations in post-conflict settings and has worked with families, scientists, and activist groups in Argentina, Guatemala, and Peru to document how citizens and scientists have drawn on DNA as a tool for justice after genocide. In her current work, Dr. Smith focuses on migration from Central America to the United States to help document the violence and disappearance that migrants suffer in Mexico and the US-borderlands. At the core of her writing, research and teaching lies the question of how and when new technologies can be used to address human suffering caused by violence and dispossession.

3:30-4:30: Afternoon Workshops

1. Make an App (Coor L1-84)

Learn-by-example to make an iPhone/Android app for your next event, startup idea or just to "broadcast yourself". You will be guided through a tutorial on how the *Local to Global* app was made. You will get to understand the architecture and compile the app for yourself. All tools used in the tutorial are open source and you can get started with your next app with little overhead. You will need

an Apple computer to compile an iOS app, but can develop for android on any Linux, Windows or Mac computer.



Dr. Gowda is a Faculty Associate at Arts and Media Engineering at the Herberger School of Design and Arts. His interests include Internet of Things, Full-Stack Cloud Programming. Currently he teaches AME 220: Programming for the Web, AME 394: Programming the Internet of Things, AME 494: Programming for the Social-Interactive Web. When not at ASU, he is working on his startup that specializes in Full-stack development and IoT consulting and product design.

2. Decolonizing Your Mind Through Mindfulness (Coor L1-80)

This workshop will discuss the benefits of mindfulness by understanding how the mind and brain are shaped by the stresses of colonization. The goal of this workshop is to understand how colonization affects our mind and use mindfulness techniques to alleviate those effects, also known as “neurodecolonization;” a term coined by Michael Yellowbird, PhD (Mandan, Hidatsa, Arikara). We will then engage in the practice of mindfulness meditation and discuss our experiences as a group.



Ya'át'ééh, shí éí Tábaqahí nishíí, Tó tsohnii báshishchiin, Honágháahnii dashicheii, Kinyaa'áanii dashinalí. Delphina Thomas is Diné from Indian Wells, Arizona. She is a second year Justice Studies PhD student at Arizona State University in the School of Social Transformation. Her current research interests include: indigenous feminisms, decolonization, Indigenous activist womxn, and visibility and inclusion of Indigenous peoples pursuing higher education.

Robert Johnson is currently pursuing his Bachelor's in Social Work and working towards becoming a Substance Abuse Counselor. He is a member and facilitator for Phoenix Dharma Punx, a local, peer-led, meditation group that focuses on building a strong Dharma community and fostering the development of a beneficial meditation practice on an individual level.

3. Education Justice: Preventing Violence through Restorative Practices (Coor L1-64)

Arturo Montoya, Director, Phoenix Restorative Justice Center

Our presentation will explore practical alternatives to punitive discipline practices while providing a space to discuss the rise of school violence and how to respond in a transformative way.



Arturo Montoya has a master's degree from NAU in Education/Counseling and a second master's degree from Ottawa University in Professional Counseling. He spent ten years working as an investigator for Child Protective Service both in Chicago, IL and in Phoenix, AZ and also worked as a Child and Family Therapist for over fifteen years specializing in substance abuse and trauma. He became the director of the Phoenix Restorative Justice Center in September of 2017 and has partnered with the Balsz School District working in restorative justice practices at Griffith School. He is experienced in mediations and leading peace circles in the classroom, and also has over twenty years' experience in doing trainings in conflict resolution skills, parenting skills, cognitive behavioral therapy and trauma.

4. Catholic Charities Community Services of Arizona: Refugee 101(Coor L1-60)

Casey Allen, AmeriCorps VISTA City-Wide Volunteer Training Developer

This Refugee 101 workshop is an informative training session that outlines the process of refugee resettlement in the United States. During the training, we will cover who qualifies as a refugee, what the specific steps of resettlement entail, what services are offered by resettlement agencies in the United States and what opportunities are available to get involved in the Phoenix area. We will also put ourselves in the shoes of a refugee through an interactive activity. Refugees have been a key topic of discussion in recent years and this training provides an introduction to their journey and experience, with Arizona specific information. This training is used in a larger City-Wide Training outreach effort – that occurs on a monthly rotation around Phoenix with various community partners.



Casey Allen is originally from Kansas City, MO. She graduated from Creighton University in Omaha, Nebraska where she worked on developing a training program that for educating faculty, staff, and students on allyship in regards to the LGBTQ+ community. After college, she continued with the theme of training and allyship by engaging in a year of service in Phoenix as the AmeriCorps City-Wide Volunteer training Developer. In this role, she has worked to create a self-sustaining training program that provides rotating Refugee 101 sessions across the Phoenix metro and surrounding areas. This training works to increase community outreach, education, engagement and involvement by sharing information on who refugees are, what programs are currently in place, and how to be an ally to this population.

Sunday, March 1, 2020

10:30 -11:00 Opening

10:30-11:20: Yoga with Sarah Jacobs (Zen Den)

11:30 -12:20 p.m. Youth Keynote Panel

Linking Global Changes Through Local Youth Activism (Education Lecture Hall 117)

Join us for an amazing panel of youth activists who are working to make global change on a local level! Learn about what is goign on locally and how you can join in and help. (all ages)



Victoria Hays

Victoria Hays has worked to organize student activism groups, specifically concerning groups such as March For Our Lives and events such as climate strikes. Striving to engage and empower others, she is a consistent face in the youth activism community. Hays has attended multiple March For Our Lives rallies and often encourages others to join her in such endeavors. Creating poster-making projects and spreading flyers about events, Hays helps to diffuse the ideals of whom she is representing.

Anna Melis

Anna Melis helps run Arizona Youth Climate Strike, a youth-led movement that advocates for climate action. Informing youth in summits about topical concerns, Melis works from the grassroots up. Typically, Melis, representing the Tempe city lead for Arizona Youth Climate Strike, undertakes matters such as global warming, diversity, consumerism, and women's rights through educational videos and speeches.

12:30 -1:20 Lunch and Drum Circle

Vegetarian wraps catered by Cafe Lalibela
Drum Circle led by Wyld Tha Bard

1:30-2:20: Workshops

1. Teens Advancing Justice to End Dating Abuse (Farmer 218)
John Costello, Gender Studies, ASU School of Social Transformation
This presentation will explore how teenagers in the United States and Spain formally and informally reduce, intervene in, and prevent dating abuse for their peers.
2. *Actually Curious: A Game and a Movement to Spread Empathy!* (Farmer 216)
Michael Tennant, Founder and CEO of Curiosity Lab and Sarah Barbey, ASU
Are you Actually Curious? Find out by playing our conversation card game that strives to bring people closer together. This game uses the science and psychology of emotional connection to get to real talk, real fast. Through drawing on research in psychology, diversity and

inclusion, mental wellness and mindfulness, community building, and difficult conversations to create a fun and talk worthy activity, as well as a tool for safe, moderated conversations any time and any place, *Actually Curious* facilitates exploration of who we are and how we connect with the world around us.

www.actuallycurious.com, www.curiositylab.io <https://www.instagram.com/actuallycurious/>,
<https://www.youtube.com/playlist?list=PLc0FP0oF-WeF7HBFqxGMiiCdkHPdMQ3Q8>,
<https://www.linkedin.com/in/michael-tennant/>

3. Engaging with Youth About Race, Privilege, and Power (Farmer 210)

Lilian Kong and Sam Royall, ASU School of Social Transformation

This workshop will address how to engage with youth in conversations about race, privilege, and power. As Liz Kleinrock, an elementary teacher and social justice educator says, “What makes a topic taboo is the feeling of discomfort that arises when these things come up in conversation.” We will use socio-emotional learning processes to learn how to engage with these topics in a variety of ways, from drawing to storytelling, and practicing receiving critique.

4. In Defense of Animals: How to Encourage Youth Activism (Farmer 130)

Aysegul Ciyer & Rhyan Antonowicz

This interactive presentation will focus on how to talk to children about the cruelty animals face and different aspects of animal rights and related justice issues. We'll briefly discuss the link between factory farming and environmental degradation, animal testing, and other systemic mistreatment and exploitation of animals. Rhyan, an 11—year-old activist will talk about her perspective on caring about people, animals, protecting our environment, and how to support these aspirations with actions. Rhyan and I hope to engage in a larger conversation with the audience on vegan life-style, speaking up on behalf of animals, and how to encourage both local and global activism.

5. Green Brigade Workshop (ages 8-20) (Farmer 204)

Layne Benton and Jennifer Richter

This workshop will guide attendees through explaining the difference between renewable and non-renewable sources of energy. We will do a hands-on activity to understand differences, and also discuss how youth can help make changes around energy and climate change, from making changes in their own lives at home and school, and by influencing politics.