

**SOLIDARITY**  
**THROUGH KNOWLEDGE & ACTION**  
FEBRUARY 25-27, 2011

## WELCOME TO THE 10TH ANNUAL LOCAL TO GLOBAL JUSTICE TEACH-IN!

When we selected the theme of Solidarity through Knowledge and Action for the 10th annual Teach-In we could not have predicted the actions, both locally and globally, leading up to this event – from the grassroots movements to liberate Tunisia, Egypt, Libya and Bahrain to thousands protesting in the state capitol of Wisconsin! Local to Global Justice was started in fall 2001, with the theme of the first teach-in Knowledge, Networks and Action. An emphasis then, as now, was on human rights and civil liberties and standing in solidarity with global struggles and movements while addressing local issues. Over the years, Local to Global Justice has also organized a number of demonstrations and actions against war, corporate globalization, and in solidarity with immigrant rights. Thus, for this special anniversary event we wanted to connect with our roots while looking to the future of various social movements – in Solidarity.

The Teach-In opens again this year with a Friday film screening and features the music of Randy Kemp, who opened the first Teach-Ins with his flute music. His duo, Artificial Red, opens an evening featuring the docu-drama, “In the Footsteps of Yellow Woman,” by teen director, Camille Manybeads Tso, exploring her Diné ancestry. She imagines what it would be like to be her great-great-grandmother, Yellow Woman, who lives through the Navajo Long Walk of 1864-1868. Camille was 14 years old when she made the film. Rachel Tso, Camille’s mother, will also present a documentary about the making of her daughter’s film.

The 10th anniversary teach-in features 40 excellent workshops, skill shares, morning meditation and yoga, music, art, and great free (and mostly vegan and all vegetarian) food. Please spend some time visiting the tables in the breezeway and feel free to share information on your own groups and upcoming events on the table across from the snack and beverage area.

Given our theme of Solidarity, we are delighted to have two featured sessions on Saturday – a youth speak-out panel from Repeal Coali-

tion and Camilo Perez-Bustillo, a law and human rights professor from the Mexico City Autonomous University. His keynote is titled, “Human Rights from Below: A Case Study of the International Tribunal of Conscience in the Context of the Current Crisis in Mexico.” In addition to his keynote, Camilo will partner with ASU students and community activists in a workshop session focused on building greater solidarity between local and transnational migrant rights movements.

As usual, Saturday features a vegan feast from Green Vegetarian, accompanied by Tobie Milford violin and vocal folk stylings akin to Andrew Bird and Sufjan Stevens. Saturday culminates in music and dance, featuring Dry River Yacht Club and this year’s DJ, Logan Philips will be presenting spoken word and performance art inspired by his experiences living in Mexico City and on the Arizona border.

Sunday honors those affected by the events of 9-11-01, with keynote speaker Nancy Meyer of 9-11 Families for Peaceful Tomorrows, an organization founded by family members of those killed on September 11 who have united to turn their grief into action for peace. We will close this year with a discussion of building solidarity across social movements in Arizona and globally facilitated by activist and Prescott College professor, Randall Amster.

Lunch on Sunday is again a vegan feast, prepared by chef Mario Etsitty, featuring pumpkin tamales, black beans, salads, fry bread, and blue corn chiliboules and cakes. Other food is donated by Sunflower Farmers Market and Chompie’s Bagels. Snow Songs, a local bilingual indie rock group will keep the blood pumping during lunch hour.

For the 4th year, workshops, activities and a keynote for children and youth are featured. The youth-oriented workshops focus on topics including identifying and expressing passions, jammin’ for peace, additionally enhancing social justice through music, and fostering and enriching friendships with all people, vegan cooking - and there are other possibilities! This year’s event features an ongoing “Children’s Space” where art supplies, books, and various activities will be available on a drop-in basis.

We ask everyone to reflect on how each

of us is connected and dependent on all humanity. In a world that keeps trying to push us apart we need each other more than ever. At our 10th annual teach-in we hope that we can stand in solidarity together and go forward to make the world a place where our humanity is no longer threatened by those who wish to keep us apart. Adelante!

**CONVERGENCE SPACE**

Please stop by the Convergence space (registration tables) with any questions and to sign up for our announcements listserv. We can hook you up with housing, good places to eat in the evenings, programs, and supplies.

**WANNA HELP?**

The Teach-In is a big event, put together by a little group! We ALWAYS need more help. Have some extra time during the event? Stop by the Convergence Space and volunteer today! Want to help plan the 11th Annual Teach-In? We'd love you to join us!

**ACKNOWLEDGEMENTS**

Many thanks to the graduate student, community activists, and faculty who worked for many months to plan, fund, and facilitate the 10th annual Teach-In! Again this year, planning team and volunteers are easy to spot in our Local to Global t-shirts and can be found at the convergence space/registration area. Shout-outs to the planning team and our leaders, Kim, Melissa, and Lacey. Lacey coordinated child and youth planning, Melissa coordinated publicity

including producing our awesome 10th anniversary dvd (see [www.localtogloball.org](http://www.localtogloball.org)), and Kim chaired the program committee and took the lead in writing funding proposals. DJ, of Common Good Web Design, kept our website updated and worked with Abraham on the logo for this year's event. Anna served as music coordinator and arranged for all music and performances as well as the Friday film session. Our keynote speaker team this year included Abigail, Denisse, and Kathy. Desuere and Anna also contributed to the youth committee. Valerie, Aysegul and Lacey served on the food committee, coordinated once again by Beth. Faculty advisers Aaron and Beth worked on funding, program, and overall support.



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FRIDAY, FEBRUARY 25TH 6:00 P.M. TO 8:30 P.M.

ASU Tempe Campus, Education Lecture Hall

6pm-7pm - Appetizers and Music, 7pm - Film Showing. 8pm - Q&A with Filmmaker

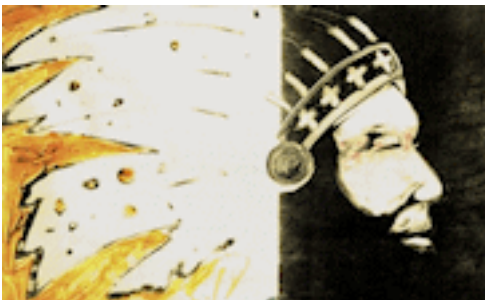
## IN THE FOOTSTEPS OF YELLOWWOMAN

BY

CAMILLE MANYBEADS TSO



**“In the Footsteps of Yellow Woman”** © 2009 is a 26 minute film by a teen director (Camille Manybeads Tso) exploring her Navajo ancestry. She imagines what it would be like to be her Great-Great-Grandmother, Yellow Woman, who lived through the Navajo Long Walk of 1864 – 1868. The re-enactments were performed by the descendants of Yellow Woman and filmed in many of the places where the historical events actually took place.



**WITH OPENING MUSIC BY ARTIFICIAL RED  
(RANDY KEMP)**

"The innate drive to become an artist is a way of life that has compelled me to be nothing other than an artist. We are experiencing a new generation of progressive American Indian artists who are utilizing today's worldwide mediums of art... to express and preserve the dignity, the traditions and beauty of our Indian people." - Randy Kemp

# **SATURDAY, FEBRUARY 26TH**

## **AT A GLANCE**

**8:30-10:00AM REGISTRATION & TABLING**

### **10:00-11:00AM WORKSHOP SESSION I**

- Jammin for Peace (ages 3+) COOR L1-50
- Vegetarianism: The Diet of the 21st Century (ages 12+) COOR 184
- The Magic of Room 24 (ages 3+) COOR L1-38
- Socially Responsible Investing and Human Rights (ages 18+) COOR L1-10
- 21st Century Transportation for Arizona (ages 18+) COOR L1-88
- Seeding the Future Now (ages 12+) COOR 186
- Creating Solidarity Within the Anti-Trafficking Movement (ages 18+) COOR 199
- The Greening of Anti-Immigrant Politics (ages 18+) COOR 120

### **11:00-11:15AM BREAK & TABLING**

### **11:15AM-12:15PM WORKSHOP SESSION II**

- Enhancing Social Justice Through Music (ages 3+) COOR 184
- Human Rights and Cartooning (ages 12+) COOR L1-38
- Fighting for the Rights of Working People in the Valley of the Sun (ages 18+) COOR 199
- The Permaculture Ethics and Principles in Practical (Positive) Action (ages 12+) COOR L1-88
- Construction of Art/Writing/Performance as Networking Exercises (ages 12+) COOR L1-50
- Consuming Today for a Greener Tomorrow (ages 12+) COOR 120
- WikiLeaks, the “Collateral Damage” Videotape, and Ending the Afghanistan and Iraq Wars
- YOUTH KEYNOTE: Repeal Coalition Youth Panel Discussion (ages 3+) COOR L1-10

**12:30-1:30PM LUNCH IN**  
**FARMER EDUCATION BUILDING ATRIUM**  
CATERED BY GREEN

# SATURDAY, FEBRUARY 26TH AT A GLANCE (CONTINUED)

**1:30-2:45PM**

**KEYNOTE SPEAKER:**  
CAMILO PÉREZ-BUSTILLO  
COOR 170



## **3:00-4:30PM WORKSHOP SESSION III**

Insight to Inspiration: A Conscious Dance Experience (ages 3+) COOR L1-88

The Right to Learn What You Love (ages 12+) COOR L1-50

Migrant Justice and Arizona & Transnational Migrant Rights Movement (ages 18+) COOR 120

Florence Visitation Project (ages 18+) COOR 186

Sustainability Resource-Based Economy (ages 18+) COOR L1-38

Organizing for Homeless Rights and to End Poverty (ages 18+) COOR 184

Underemployment and the American Dream (ages 18+) COOR 199

**4:45-5:00PM BREAK, TABLING, & SNACKS**

## **5:00-5:45PM - MUSIC**

DRY RIVER YACHT CLUB AND  
LOGAL PHILLIPS

**SATURDAY,  
FEBRUARY 26TH**  

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**DETAILED  
PROGRAM**

**8:30-10:00AM  
REGISTRATION &  
TABLING OPENS**

**10:00-11:00AM  
WORKSHOP SESSION I**

**Jammin for Peace: Enjoy two experiences  
that awaken the heart and engage the imagi-  
nation (ages 3+) COOR L1-50**

*SelfDesign*

SelfDesign High youth and mentors would like to offer two experiences to awaken the heart and engage the imagination. We think that Peace and Justice emerge from an awoken heart and active imagination. Jammin for Peace will offer a taste of the PeaceJam Leaders curriculum, salted with provocative questions and improvisation games. To learn more about SelfDesign Global High go to <http://www.selfdesign.com/global-high.html>.

**Vegetarianism: The Diet of the 21st Century  
(ages 12+) COOR 184**

*Prama, Inc.*

Practical aspects of Vegetarianism will be given and we will answer questions about why this diet and lifestyle must be followed to eliminate world hunger. We will also talk about how to get a superior protein source with the combination

of 8 essential amino acids in grains and beans, yogic and vegetarian cures to major diseases, and provide an overview of the inhumanity and torture in our multinational food industry.

**The Magic of Room 24 (ages 3+)  
COOR L1-38**

*Room 2 @ Zaharis*

Come to hear how first graders from E. Mesa make a difference every day in the lives of their five little friends with special needs. Experience first-hand the types of interactions that occur during their extraordinary "Friends" time each day. We think that you will soon see why meeting the needs of others is a magical 2-way street.

**Socially Responsible Investing and Human  
Rights (ages 18+) COOR L1-10**  
*ASU Coalition for Human Rights*

We will explore the importance of socially responsible investing, looking at historical examples of human rights struggles and their ties to socially responsible investments. We will also talk about the ASU Coalition for Human Rights' role in campaigning for socially responsible investing at Arizona State University.

**21st Century Transportation for Arizona  
(ages 18+) COOR L1-88**

*Arizona PRIG*

Without big changes, Arizona's transportation problems will severely worsen as our population is expected to reach ten million in twenty five years. Light rail, modern streetcars, and other public transit should play a greater part in Arizona's transportation future. Efficient public transportation systems reduce the number of cars on the road and increase our options for getting around. As we work to maintain and expand transportation networks, we must also ensure that roadways continue to be operated for

the public interest rather than for private profit.

**Seeding the Future Now (ages 12+)**  
**COOR 186**

*Seeding the Future Now*

Seeding the Future Now is about bringing New Education to our world. How do we go about doing that? We listen to the children. We will share our experience and knowledge about creating New Education programs across the globe.

**Creating Solidarity Within the Anti-Trafficking Movement (ages 18+) COOR 199**  
*Arizona League to End Regional Trafficking (ALERT)*

In today's world human trafficking and modern-day slavery afflict every country. In the U.S. trafficked persons are from countries all over the world. They are forced to work in the sex industry, or labor in domestic servitude, manufacturing, construction or agricultural work. This workshop will focus on why cooperation on all levels is required to combat human trafficking and how we can create solidarity within the anti-trafficking movement by mobilizing and educating communities.

**The Greening of Anti-Immigrant Politics: Scapegoating on the Right and Left (ages 18+) COOR 120**

*Center for New Community*

This workshop will identify anti-immigrant ideologies within conventionally environmentally friendly and progressive circles as well as those on the far right. We will explore strategies for environmentalists to address anti-immigrant rhetoric around U.S. population stabilization and the scapegoating of immigrants.

**11:15AM-12:15PM**  
**WORKSHOP SESSION II**

**Enhancing Social Justice Through Music (ages 3+) COOR 184**

*Benson Okongo*

In this workshop, I will be sharing with the audience the role music plays in bringing about social change. I will be demonstrating through some African songs, how music can be used as a powerful tool to mobilize people towards a common agenda.

**Human Rights and Cartooning (ages 12+) COOR L1-38**

*Steve Benson; sponsored by the ASU Chapter of Amnesty International*

Steve Benson, Pulitzer Prize-winning cartoonist, will speak on Human Rights and the role of the political cartoonist.

**Fighting for the Rights of Working People in the Valley of the Sun (ages 18+) COOR 199**

*UNITE HERE*

Presenters--including worker leaders, student volunteer leaders, union staff, and affiliated community members--will share their personal stories of why they are fighting for rights on the job and in city hall. Participants will have the opportunity to ask questions, pose organizing challenges and get further involved.

**The Permaculture Ethics and Principles in Practical (Positive) Action**

**(ages 12+) COOR L1-88**

*Mob Action*

This workshop will provide information about how to be a sustainable activist. We will explore how three simple ethics and eight basic principles provide the foundation for a sustainable



lifestyle. “Top-down thinking, bottom-up action” starts with the self and, through example, replicates and moves us toward mass change.

**Construction of Art/Writing/Performance as Networking Exercises (ages 12+)**

**COOR L1-50**

*Bee Oasis*

This workshop will focus on the role of networker, organizer, and facilitator. We will explore those qualities favorable to building strong reliable communication skills and how they assist in constructing events and projects. We will discuss the role that shared platforms have in the construction of culture and how they expand and explore the variety of voices we have. We will discuss problems and issues people have with listening and speaking and how they can be overcome.

**Consuming Today for a Greener Tomorrow (ages 12+) COOR 120**

*Yahira Vazquez Vila*

Are you interested in sustainability, do you consider yourself an environmentalist, or are you thinking about going green? We invite you to this informational workshop where we will expose the ugly truth of what causes a grave amount of the damage to our environment. We will discuss how we, as consumers, can make better choices for a cleaner tomorrow.

**WikiLeaks, the “Collateral Damage” Videotape, and Ending the Afghanistan and Iraq Wars (ages 18+) COOR 186**

*End the War Coalition*

Mike Hearington - Vietnam era Veteran and Veterans for Peace Board Member - will show and discuss the Wikileaks - leaked video of a “collateral damage” (murder) incident by U.S. soldiers in Iraq in 2007, and discuss the costs of

the Iraq and Afghanistan wars to both civilians and soldiers. A representative from the End the War Coalition, along with Mike Hearington, will lead a discussion on what we can do together as a community to stop these unnecessary wars.

**Youth Keynote: Repeal Coalition**

**Discussion (ages 3+) COOR L1-10**

*Repeal Coalition*

The Arizona Repeal Coalition is an organization committed to repealing over 60 anti-immigrant laws and bills that have been passed or considered by Arizona politicians in the past few years. Youth involved in this struggle will lead this panel discussion about the immigration laws, their effects on Arizona communities, and their fights against them.

**12:30-1:30PM**

**LUNCH IN**

**FARMER EDUCATION  
BUILDING ATRIUM**

CATERED BY GREEN

**1:30-2:45PM**

**KEYNOTE SPEAKER**

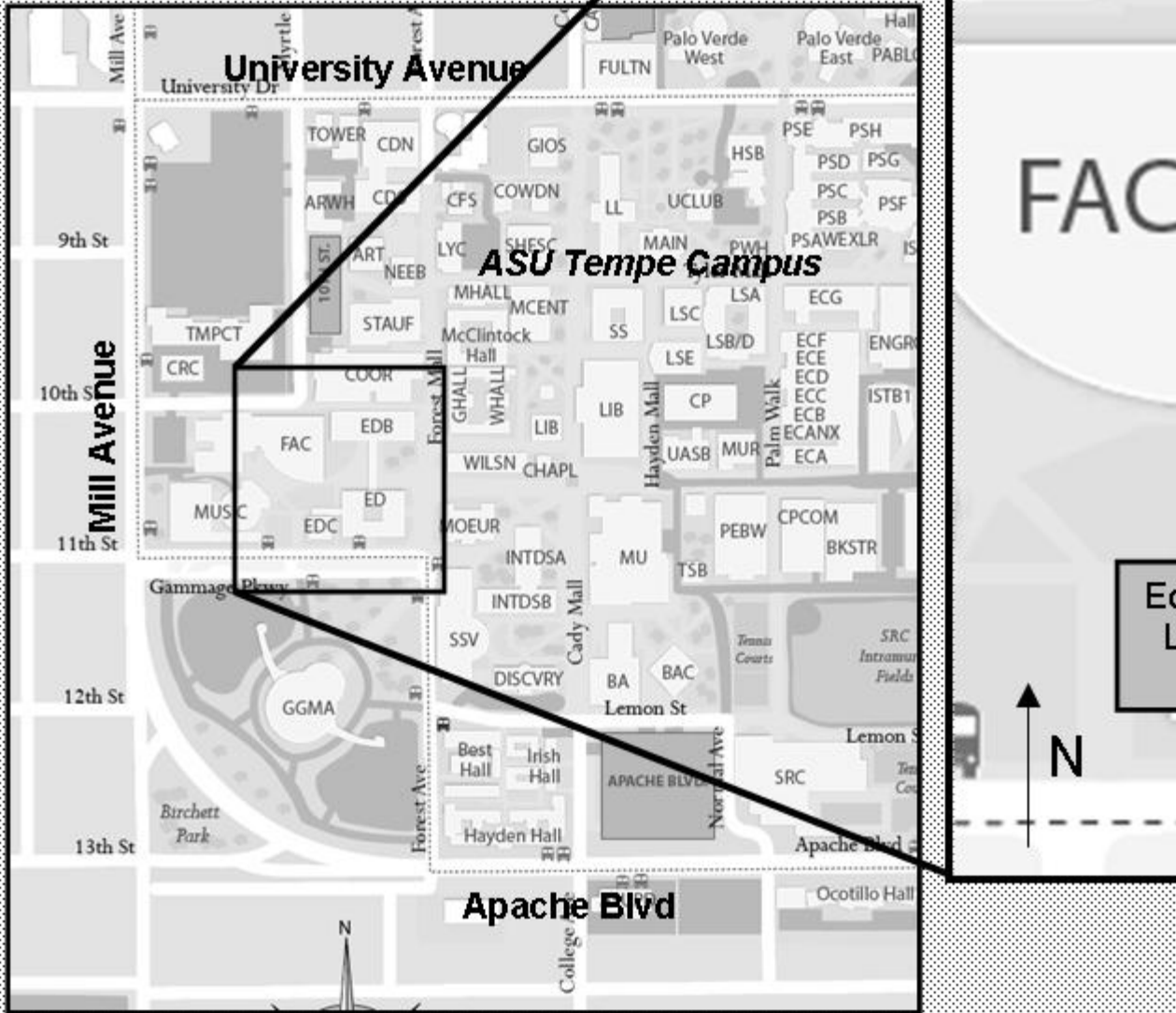
**CAMILO PÉREZ-BUSTILLO**

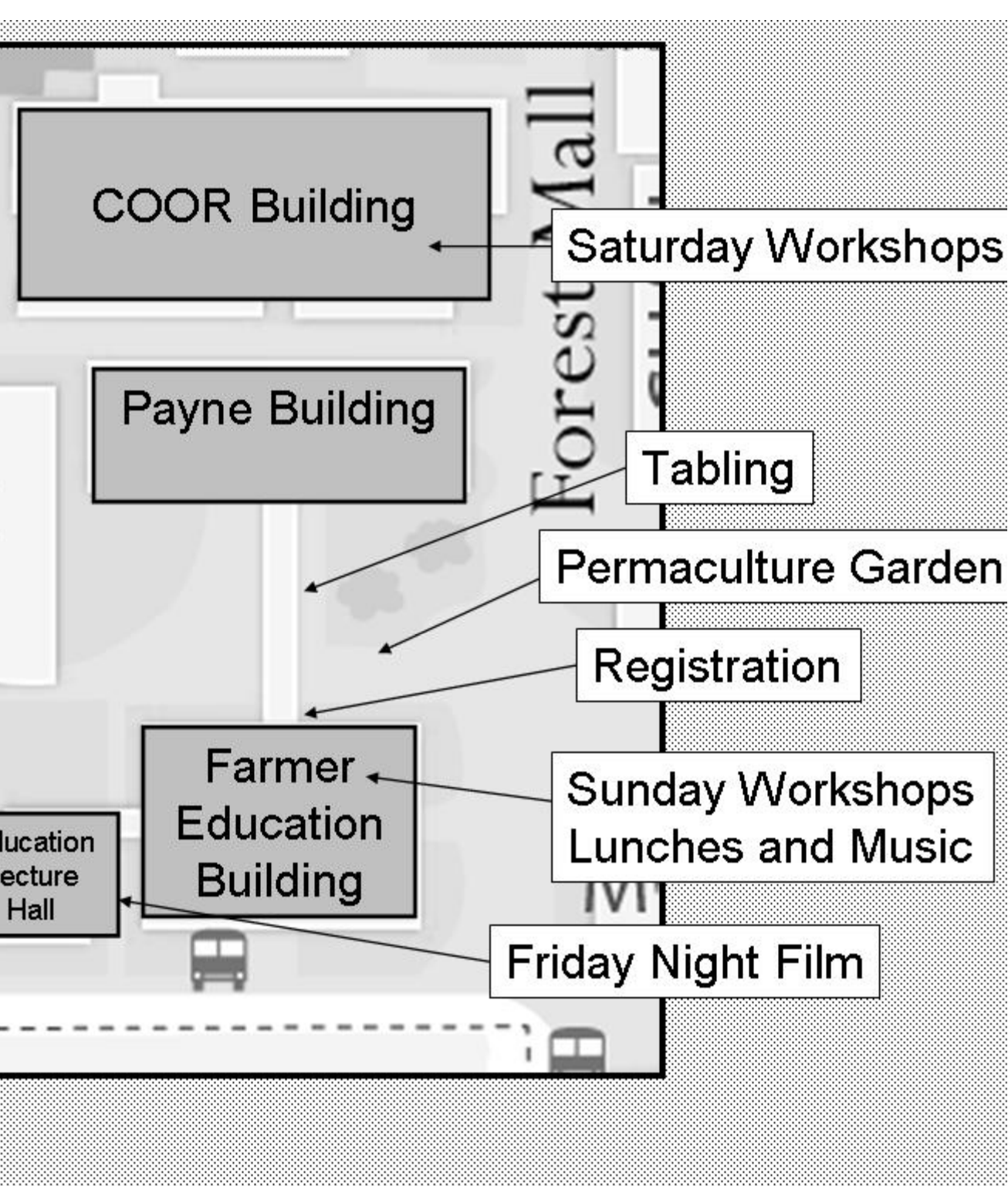
**COOR 170**

Camilo Pérez-Bustillo is Research Professor of the Graduate Programme in Human Rights and the Faculty of Law, Autonomous University of Mexico City (UACM) He graduated with a Juris Doctor (J.D.) degree from Northeastern University Law School, Boston, ...

*Continued after map...*

# Getting around at the teach-in...





...Massachusetts, in May 1981, was co-founder and co-director of Multicultural Education, Training and Advocacy (META), Inc. a human rights NGO in the U.S. from 1982 to 1993. He is a member of the Committee on the Rights of Indigenous Peoples of the International Law Association, of the international organizing committees of the World Social Forum on Migration (upcoming in Quito, Oct. 8-12), and of the Global Alternative Forum of Peoples in Movement and its International Tribunal of Conscience and has been an advisor on issues regarding human rights and poverty to the UN Human Rights Council. He has written extensively on global human rights discourse and practices and their historical, philosophical, and ethical origins, and regarding the rights of indigenous peoples, and migrants, refugees, and the displaced (“peoples in movement”) in the context of poverty and inequality.

**3:00-4:30PM**

## **WORKSHOP SESSION III**

### **Insight to Inspiration: A Conscious Dance Experience (ages 3+) COOR L1-88** *DJ PermieDon*

DJ PermieDon will walk [dance] you through the process of a designed wave. This will be part active and part theory. This workshop will provide you with a greater understanding of A Conscious Dance.

### **The Right to Learn What You Love (ages 12+) COOR L1-50** *SelfDesign*

Our education system today is caught in a double bind. An escape from this double bind is a paradigm shift, requiring a shift in thinking based on entirely new assumptions about being

human. We will explore the neuroscience of intrinsic enthusiasm based learning contrasted to extrinsic fear based learning as two entirely different neurological events that unfold the development of two entirely different kinds of human beings. With a focus on children’s rights, he will explore how we learn, the hidden curriculum, moving towards authentic living, and becoming the author of your own life. To learn more about SelfDesign Global High go to <http://www.self-design.com/global-high.html>.

### **Migrant Justice and Arizona & Transnational Migrant Rights Movement (ages 18+)** **COOR 120**

#### *ASU Students, Camilo Perez-Bustillo, and Communities Engaged For Racial Justice*

This interactive workshop brings together the struggles of migrant rights activists in Arizona and the transnational movement of migrant and displaced peoples. We will start by showing a short documentary that presents testimonials of students, professors, activists and families experiencing Arizona’s policies of fear and segregation. A panel of women migrants, activists and Keynote Speaker Camilo Perez-Bustillo will speak out about their experiences and give their input on the issues raised in the film. Following this we will embark on a conversation linking local and global migrant rights movements. How to continue the struggle in Arizona for justice and human rights? How to build solidarity with other transnational migrant rights networks?

### **Florence Visitation Project (ages 18+)** **COOR 186**

#### *Restoration Project – Florence*

In this workshop, we’ll provide an overview of the hospitality and visitation work we’ve been doing, as well as an introduction to the Arizona

immigration detention system and the Florence Immigrant and Refugee Rights Project's work. We'll hear stories from former detainees about what its like to be in detention. We'll also hear from people on the outside who have accompanied them, either through letter writing, visiting them in detention, or welcoming them into their homes upon release. Finally, we'll discuss ways to get more involved with this exciting new project.

**Sustainability Resource-Based Economy**  
**(ages 18+) COOR L1-38**  
*The Zeitgeist Movement*

Zeitgeist: Moving Forward, by director Peter Joseph, is a feature length documentary work which will present a case for a needed transition out of the current socioeconomic monetary paradigm which governs the entire world society. The three central themes of the work are Human Behavior, Monetary Economics, and Applied Science. Put together, the work creates a model of understanding the current social paradigm; why it is critical to move out of it - coupled with a new, radical, yet practical social approach based on advanced understandings which would resolve the current social woes facing the world today.

**Organizing for Homeless Rights and to End Poverty (ages 18+) COOR 184**  
*Arizona Organizing Project*

The Arizona Organizing Project works to foster healthy, sustainable communities led and organized by people emerging from poverty. The group will present a workshop on homeless peer group organizing, experiences of homelessness, and homeless civil rights issues. Our panel will include peer leaders who are formerly homeless or experience chronic homelessness.

**Underemployment and the American Dream**  
**(ages 18+) COOR 199**

*Central Arizonans for a Sustainable Economy*  
*(CASE)*

This talk explodes the concept of "working poor" and presents the real problem facing people in poverty and anti-poverty activists: underemployment. Tracing a path through Arizona history, join us to learn how public responses to collective action influence the policies that keep us poor, and what to do about it.

**4:45-5:00PM**

**BREAK, TABLING &  
SNACKS**

**5:00-6:00**

**MUSIC**

**DRY RIVER YACHT CLUB  
AND  
LOGAL PHILLIPS**



photo credit: Bill Goodman 5/27/09 @ Yucca Tap Room

# **SUNDAY, FEBRUARY 27TH**

## **AT A GLANCE**

**8:30-10AM REGISTRATION & TABLING OPENS**

### **10:00-11:00AM WORKSHOP SESSION I**

What is a Teach-In? Creating a Safe Space (ages 12 +) ED 204  
Birth and Reproductive Justice (ages 18 +) ED 222  
Yoga and Meditation (ages 12 +) ED 210  
Tasty Intro to Practical Vegan Cooking (ages 12 +) ED 218  
Death and Injustice Along the US/Mexico Border (ages 18 +) ED 216

### **11:00-11:15AM BREAK & TABLING**

### **11:15AM-12:15PM WORKSHOP SESSION II**

Moral Consumption (ages 12 +) ED 202  
What is Your Passion? Explore & become part of the Passion Banner (ages 3+) ED 204  
Protest 101 (ages 12 +) ED 222  
Film: "Default: The Student Loan Documentary" (ages 12 +) ED 210  
Global Workers' Rights in Our Local Bookstores (ages 18 +) ED 218  
Chasing a Different Carrot: Why Industrialized Civilization Has No Future (ages 18 +) ED 216  
Ananda Marga: The Panacea for the 21st Century (ages 18+) ED 212

**12:30-1:30PM LUNCH IN**  
**FARMER EDUCATION BUILDING ATRIUM**  
PREPARED BY CHEF MARIO ETSITTY

# SUNDAY, FEBRUARY 27TH AT A GLANCE (CONTINUED)

## 1:30-2:45PM WORKSHOP SESSION III

Solidarity Through Compassionate Communication (ages 18 +) ED 202

Film: "Bold Native" (ages 18 +) ED 222

LifeSpiral: See your life unfold as a dance... (ages 12 +) ED 204

Film: "Justice and Sustainability: Voices and Vision from South Phoenix" (ages 12+) ED 210

Peace in Our Times Via Stones Into Schools (ages 12+) ED 218

The Awareness Circle in Togetherness (ages 18+) ED 216

**3:00-4:30PM**

**KEYNOTE SPEAKER**

NANCY MEYER

EDUCATION LECTURE

HALL



**4:30-5:00PM CLOSING**

REPORT FROM EGYPT - DR. NABIL KAMEL

LOOKING FORWARD - RANDALL AMSTER

**SUNDAY, FEBRUARY  
27TH  
DETAILED PRO-  
GRAM**

**8:30-10:00AM  
REGISTRATION &  
TABLING OPENS**

**10:00-11:00AM  
WORKSHOP SESSION I**

**What is a Teach-In? Creating a Safe Space  
(ages 12 +) ED 204**

*ASU School of Social Transformation*

This session will answer the question: "What is a teach-in?" The answer includes the history, intent, and the elements that contribute to a teach-in. We will also discuss what is meant by a 'safe space' and if and how it can be created.

**Birth and Reproductive Justice (ages 18 +)  
ED 222**

*Kate Paxton, CNM*

Reproductive health is connected to and affected by conditions in peoples' lives that are shaped by their economic status, ethnicity, sexuality, and gender. Kate Paxton, CNM, a local midwife, will share her experiences doula-ing in post-Katrina New Orleans, attending women in birth in a busy city public hospital in Bed-Stuy, Brooklyn to homebirths in rural Pennsylvania. Learn about the full range of options and discuss how birth fits in the framework of reproductive justice.

**Yoga and Meditation (ages 12 +) ED 210  
*Prama, Inc.***

The Ananda Marga monks and nuns teach this systemized tantric yoga free to all who are able and willing to learn. You are welcome to join us for this special session. Even if you follow a different system, the focused collective energy will yield favorable results.

**Tasty Intro to Practical Vegan Cooking (ages  
12 +) ED 218**

*Vegan Demo Squad*

Whether you're doing it for health, the environment, or ethical reasons we will show how you can make simple and delicious vegan dishes that will satisfy your taste buds and impress any crowd! We will present to you a small variety of plates (some sweet and some savory, some cooked and some not) that don't take much time at all. So join us for the fun and open your mind to this diet that can help you live green and stay lean!!

**Death and Injustice Along the US/Mexico  
Border (ages 18 +) ED 216**

*No More Deaths - Phoenix*

This workshop will be a discussion of the humanitarian work along the US/Mexico border. We will talk about current and past policies that have contributed to the deaths of immigrants as well as real solutions to eliminating the deaths and finding ways people can get involved directly or indirectly in Phoenix and throughout the state.



# 11:15AM-12:15PM WORKSHOP SESSION II

## **Moral Consumption (ages 12 +) ED 202** *Yin Macatabas*

In this workshop, we will encourage everyone to examine, re-examine, and re-structure his or her philosophy on food. We will be taking an in-depth look into our food sources and the impact that they bear upon our environment and other species. Our current consumption trends will be analyzed and we will project what effect this may have on our future and posterity. Finally, we will question our own moral obligations, our current belief systems, and the rights and intrinsic value, if any, of other life on earth.

## **What is Your Passion? Explore the answers & become part of the Passion Banner (ages 3+) ED 204** *SelfDesign*

We invite answers to the question “What is your passion?” Attendees may draw or write out answers to that question on a piece of fabric and pin it to the Passion Banner. They may also tell us about their passion and how they bring it to the world, as we record it on our small Flip camera. With their permission, it will become part of the Thousand Faces of Passion video that we are creating. More passion = more heart at work in the world; more heart = more peace and justice. To learn more about SelfDesign Global High go to <http://www.selfdesign.com/global-high.html>.

## **Protest 101 (ages 12 +) ED 222** *Mahatma Henry*

You may not have heard of LRAD or snatch and grabs, but these tactics of the state can easily be defeated by a few simple steps. Attendees of the workshop should prepare to be delighted

to learn tactics to avoid arrest or at least be prepared if one happens. I will also discuss how to provide jail support for those who are arrested.

## **Film: “Default: The Student Loan Documentary” (ages 12 +) ED 210** *RISE UP AZ*

This film screening will educate people about the private loan industry, and how this issue specifically impacts students from traditionally marginalized communities (such as communities of color, low-income students, etc.).

## **Global Workers’ Rights in Our Local Bookstores: Bringing Alta Gracia Union Made Living Wage Apparel to Campus (ages 18 +) ED 218** *Alta Gracia*

This workshop provides a rare opportunity to unite opposite ends of the supply chain: ASU students will hear directly from women of the Fedotrazonas union who sew collegiate apparel. The first garment union ever to be formed in a Free Trade Zone in the Caribbean, workers will share their historic struggle and the positive impact that living wages from Alta Gracia Apparel are now having in their community. The workshop will focus on ongoing efforts to bring union-made living-wage WRC verified apparel to campus.

## **Chasing a Different Carrot: Why Industrialized Civilization Has No Future (ages 18 +) ED 216** *Common Ground*

Hierarchy is a dominant force within industrial civilization. In this workshop, we will break down the impact of hierarchy and provide/discuss possible alternatives within our own lives.

**Ananda Marga: The Panacea for the 21st Century (ages 18+) ED 212**

*Prama, Inc.*

In this workshop we will talk about goals of certain religions compared to Ananda Marga; a new approach to spirituality. We will provide a brief overview of our spiritual philosophy and why it is the solution to many questions about cosmology people have. We will also explain the social philosophy we offer as it differs from Communism and Capitalism.

**12:30-1:30PM**

**LUNCH IN**

**FARMER EDUCATION  
BUILDING ATRIUM**

PREPARED BY  
CHEF MARIO ETSITTY

**1:30-2:45PM**

**WORKSHOP SESSION III**

**Solidarity Through Compassionate Communication (ages 18+) ED 202**

*Sylvia Boutilier, J.D.*

Compassionate Communication, based on Marshall Rosenberg's work on Nonviolent Communication (NVC), provides a leveling out of disputes and elimination of adversarial separation, prejudicial judgements, and personality politics between individuals and groups. These are replaced with interpersonal connection through unconditional acceptance of feelings and needs in an active listening.

**Film: "Bold Native" (ages 18+) ED 222**

*Vegan Demo Squad*

"Bold Native" is a fictitious movie where the main character, Charlie Cranehill, an activist wanted for domestic terrorism, emerges from the underground to coordinate a nationwide action as his estranged CEO father tries to find him before the FBI does.

**LifeSpiral: See your life unfold as a dance between your desires and circumstances of the world (ages 12+) ED 204**

*SelfDesign*

Our lives are journeys that unfold day by day as an organic process of growth and maturation. How we understand our lives is ten percent what happens to us and ninety percent how we respond. What if we could map our lives, what if we could see our entire life journey curve around us? Brent Cameron will guide an interactive session on the SelfDesign LifeSpiral, which is a unique map that you can walk on and experience, showing how our lives unfold as a dance between our desires and the circumstances of the world. To learn more about SelfDesign Global High go to <http://www.selfdesign.com/global-high.html>.

**Film: "Justice and Sustainability: Voices and Vision from South Phoenix"**

**(ages 12+) ED 210**

*ASU School of Sustainability*

This film, produced by ASU School of Sustainability students, documents communities creating visions and strategies for justice and sustainability in South Phoenix. It will be followed by a discussion of the intersection and tension between justice and sustainability.

**Peace in Our Times Via Stones Into Schools  
(ages 12+) ED 218**

*SRI*

In this workshop, we will have a discussion of the book, *Stones into Schools* and the CAI's efforts to work in the secluded northeast corner of Afghanistan to bring attention to the importance of girls' education and the triumphs of the young women.

**The Awareness Circle in Togetherness (ages  
18+) ED 216**

*Voice For The People*

This workshop will focus on being a VOICE for the People by creating awareness of different views of solutions of life. With the existing problems in today's economy, we have not evolved beyond the norm. I will conduct a circle of people to discuss a "Real Solution" from within, spoken in WISDOM.

**3:00—4:30PM**

**KEYNOTE SPEAKER**

NANCY MEYER,

PEACEFUL TOMORROWS

EDUCATION LECTURE HALL

Peaceful Tomorrows is an organization founded by family members of those killed on September 11th who have united to turn our grief into action for peace. By developing and advocating nonviolent options and actions in the pursuit of justice, we hope to break the cycles of violence engendered by war and terrorism. Acknowledging our common experience with all people affected by violence throughout the world, we work to create a safer and more peaceful world for everyone. Visit their website at: <http://911stories.org/welcome>

**4:30-5:00PM**

**CLOSING**

REPORT FROM EGYPT -

DR. NABIL KAMEL

LOOKING FORWARD -

RANDALL AMSTER

**NOTES**

**MANY THANKS TO THE SPONSORS OF THIS  
YEAR'S TEACH-IN.**

**WE CAN'T DO IT WITHOUT YOU!!!**

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This year's food was generously provided by Green Vegetarian Restaurant  
[www.greenvegetarian.com](http://www.greenvegetarian.com)